



2026 SCHOOL CAPTAIN NOMINATION PROCESS

Dear Students,

Please be reminded of important dates following our parade today where we discussed the nomination and election processes for School Captain positions for 2026. Your Year 5 school camp will support this process, as you set and reflect on leadership goals. It is understood that not all students are interested in becoming a school captain, however at Talara Primary College, all Year 6 students become leaders in their own right, just through being the eldest students in our school. The School Captain nomination process will help all students understand their own leadership abilities that will be utilised throughout 2026 in the variety of leadership roles that all Year 6 students undertake.

All Year 5 students will write and deliver a leadership speech. This persuasive speech will contain an introduction, the roles and responsibilities of a school captain and how you will fulfil those responsibilities. It should also include your strengths, your vision for our school in 2026 and a conclusion. This speech is to persuade and inform, rather than entertain.

On the reverse of this letter is the criteria that teachers will use to provide feedback to the students and to short list School Captains.

Best Wishes

Ms Kristy Walton

Deputy Principal

Week	Day	Date	Task
1	Tuesday	7 October	Year 5 parade presenting the 2026 School Captain nomination process information.
2	Wednesday	15-17 October	Qualities of Leadership workshop at Maranatha Year 5 Camp including Talara's expectations of Year 6 students as school leaders.
3	All Week	20-24 October	Class support for writing leadership speeches begin, with class timetables for speeches established.
4	All Week	27-31 October	Students present speeches to their class. Shortlisted students due to DP Friday 31st October.
5	Tuesday	4 November	Year level parade announcing shortlisted students.
	Tuesday	4 November	Miss Cutter and Ms Walton meet with shortlisted student leaders.
6	Wednesday	12 November	Shortlisted student leaders interviewed by Ms Walton and Mrs Lawrence.
7	Wednesday	19 November	Ms Walton meets with shortlisted student leaders to inform students of successful finalists.
8	Tuesday	25 November	Student Leadership Speeches presented at a special parade of Year 4 – 6 students in the Performance Centre at 11.45am. Students vote.
10	Monday	8 December	2026 School Captains announcement at Parade of Excellence in the Performance Centre.
10	Thursday	11 December	2026 SHORTLISTED School Captains assist at 2025 Graduation Ceremony.

2026 School Captain Leadership Speech Criteria

	A	B	C	D	E
<u>Content of Speech:</u> Qualities of Leadership • Role model • Self-discipline • Keys to success • Behaviour record • Extra-curricular involvement • Community involvement • School leadership • Vision for 2026 • Attainable goals	Consistently displayed highly effective pace, voice inflection, fluency and volume to deliver a confident, expressive and persuasive speech to the class.	Regularly displayed effective pace, voice inflection, fluency and volume to deliver a confident, expressive and persuasive speech to the class.	Displayed effective pace, voice inflection, fluency and volume to deliver a confident, speech to the class.	Required support to deliver a leadership speech to the class.	Was unable to present a leadership speech to the class.
	Maintained eye contact with the audience and committed all or most of the speech to memory.	Maintained eye contact with the audience and committed most of the speech to memory.	Maintained eye contact with the audience. Notes/palm cards were prepared and referred to frequently.	Attempted some eye contact with the audience. Notes/palm cards were prepared.	Minimal eye contact with the audience. Notes/palm cards were not prepared.
	Content of speech referred to the majority or all of the qualities of leadership. Was able to provide detailed evidence or records of individual leadership qualities.	Content of speech referred to most of the qualities of leadership. Was able to provide qualifying evidence or records of individual leadership qualities.	Content of speech referred to some of the qualities of leadership. Was able to provide some evidence or records of individual leadership qualities.	Content of speech referred to few of the qualities of leadership. Lacked evidence of individual examples.	Content of speech was limited and unstructured. No evidence of individual leadership qualities was provided.
	Demonstrated an excellent understanding of the structure of the genre a persuasive speech.	Demonstrated a clear understanding of the structure of the genre.	Demonstrated a sound understanding of the structure of the genre.	Displayed limited understanding of the structure of the genre.	Displayed no understanding of the structure of the genre.